

Elementary Institutes Connected with Summer School

Reader's Workshop

- Organizing reading instruction to include whole-group, small-group, and one-on-one instruction
- Comprehension, word study, and vocabulary instruction in the workshop
- Gradual release of responsibility for learning
- Classroom setup: libraries, room arrangement, whole-group and small-group learning space, organization of material
- Monitoring and assessing student learning (e.g., conferring, keeping track of student learning)
- Participants will also have opportunities to explore literacy resources and plan with colleagues

"I will be taking back the knowledge that yes, I can lead a successful reader's workshop."

Institute Length: 4 days with observations in summer school classrooms

Number of Sessions Offered: 1

Audience: 30 K-6 General Education Teachers and ParaEds

Dates: July 16 – 19

Time: 8:30 a.m. – 3:00 p.m.

Facilitators: Maggie Conners and Shelly Dearmon

Location: Cedar Way Library

Clock Hours: 22 hours available

Writer's Workshop

- Writer's workshop (e.g., structure, topic selection, reading like writers)
- Writing conferences and teaching writing strategies one-on-one
- Teaching with mentor texts
- Using writer's notebooks
- Units of study in writing (understanding what they are and opportunities to plan units)
- Participants will also have opportunities to explore literacy resources and plan with colleagues

Institute Length: 4 days with observations in summer school classrooms

Number of Sessions Offered: 1

Audience: 30 K-6 General Education Teachers and ParaEds

Dates: July 23 – 26

Time: 8:30 a.m. – 3:00 p.m.

Facilitators: Maggie Conners and Shelly Dearmon

Location: Cedar Way Library

Clock Hours: 22 hours available

Intervention Strategies for Students in the General Education Classroom

- Using specific assessments to identify student needs
- Utilizing assessment results to plan instruction
- Effective intervention strategies for students within a workshop structure
- Tools for monitoring student progress
- Selecting instructional materials for individual students

Institute Length: 10 days (2 content loading days and 8 days in summer school classrooms)

Number of Sessions Offered: 1

Audience: 20 Grades 1-6 Teachers and Learning Support Teachers

Dates and Times: June 27-28 – 8:00 a.m. – 2:00 p.m. (Content Loading); July 9-12 and 16-19 - 8:00 a.m. – 1:00 p.m. (Practical application working with students in summer school classes)

Facilitators: Margaret Mesaros, Cindy Anderson, Deanna Carter, and Maggie Conners

Location: Cedar Valley Room 7

Clock Hours: 52 hours available

Strategies for Working with English Language Learners

- Understanding levels of language acquisition
- Strategies for supporting English Language Learners in general education classroom. Focus on reading

"I now have a better understanding of the strategies and making connections of how to teach them across the curriculum."

(comprehension and word study) within the workshop structure
Institute Length: 3 days with observations in summer school classrooms

Audience: 30 K-6 General Education Teachers and ParaEds

Dates: July 10-12

Time: 8:30 a.m. – 3:00 p.m.

Facilitators: Ann Saneholtz and Shelly Dearmon

Location: Cedar Way Library

Clock Hours: 17 hours available

Elementary Institutes and Half-day Workshops

Establishing a Workshop Structure and Planning for Strategy Instruction

- Classroom setup (libraries, room arrangement, whole-group and small-group learning space, organization of materials)
- Daily and weekly schedules
- Record keeping systems
- Planning lessons to establish rituals and routines
- Curriculum mapping strategy studies across the content
- Planning integrated units of study

Institute Length: 4 days

Audience: 50 K-6 General Education Teachers and ParaEds

Dates: July 31 - August 3

Time: 8:30 a.m. – 3:00 p.m.

Facilitators: Julia Andrews, Heather Croy, and Teacher Leaders

Location: Hilltop Library

Clock Hours: 22 hours available

Kindergarten Institute

- Time to explore kindergarten instructional resources and plan for next year
- Plan lessons for September to establish workshop structure
- Continue professional learning about effective kindergarten instruction across content areas

Institute Length: 3 days

Audience: Open to all Kindergarten Teachers

Dates: August 20, 21, 22

Time: 8:30 a.m. – 3:00 p.m.

Facilitators: Kindergarten Advisory Team Teachers and Deanna Carter

Location: Edmonds Woodway High "C" Classrooms

Clock Hours: 16.5 hours available

"I liked everything we did! I've taken many workshops during my time in the Edmonds School District and this is, by far, one of the best I've

Developing Mathematical Understanding K-8 Institute

Supporting students' understanding of the Learning Targets/GLEs through:

- The role of the teacher in developing mathematical understanding
- Creating a community to cultivate mathematical thinking
- Organizing math instruction through a workshop model
- Using tools and visual models to enhance classroom discourse and understanding
- Participants will receive Making Sense and Comprehending Math as resources for developing these ideas

Institute Length: 3 days

Audience: Limited to 125 K-8 General Education Math Teachers

Dates: August 7-9

Time: 8:30 a.m. - 3:00 p.m.

Facilitators: Lara Drew, Janis Heigl, Teacher Leaders

Location: Edmonds Woodway High Great Hall and E Classrooms

Clock Hours: 16.5

Connected Mathematics Project (CMP) 2 CMP Implementation Overview (Repeat of June training sessions)

- Learn about CMP 2 and how it is different than CMP 1 and why Edmonds is switching to CMP 2
- Become familiar with the 6th grade scope and sequence and pacing documents
- Overview of CMP 2 materials from publisher

Explore CMP 2 materials
Audience: Open to New 6th Grade Teachers

Date: August 20

Time: 8:00 a.m. – 4:00 p.m. (1 hour lunch on your own)

Facilitators: Teaching and Learning Staff, Teacher Leaders

Location: Edmonds Home School Resource Center (Old EWH)

Connected Mathematics Project (CMP) 2 Bits and Pieces 2 and Covering and Surrounding Implementation Training

- Understand each unit's instructional focus, end of unit assessments, and lessons to support student learning
- Learn about the "launch, explore, summarize" sequence within each unit
- Experience many of the units' activities first-hand
- Explore resources and plan with colleagues

Audience: All 6th Grade Teachers

Dates: August 21, 22

Time: 8:00 a.m. – 4:00 p.m. (1 hour lunch on your own)

Facilitators: Teaching and Learning Staff, Teacher Leaders

Location: Edmonds Home School Resource Center (Old EWH)

Clock Hours: 14 hours available

DIBELS Workshop

- Understand the purpose of the DIBELS screening subtests
- See each DIBELS subtest demonstrated for K-2
- Practice each subtest with a colleague
- Know how to score each subtest
- Review resources to support linking subtest results to intervention strategies
- Practice using the DIBELS On-line System

Audience: 25 K- General Education Teachers

Date: August 16

Time: 8:30 a.m. – 12:00 p.m.

Facilitator: Deanna Carter

Location: Edmonds Woodway High Room C202

Clock Hours: 3.5

Running Record Workshop

- Review essential reading components of a balanced literacy program
- Learn to administer running record for grades 1-3
- Recognize uses of running record data as a tool to monitor effectiveness of reading instruction
- Understand how to link assessment results to selection of a student's instructional materials
- Learn how to link assessment results to appropriate intervention strategies

Audience: 25 Grades 1-3 General Education Teachers

Date: August 17

Time: 8:30 a.m. – 12:00 p.m.

Facilitator: Deanna Carter

Location: Edmonds Woodway High - Room C202

Clock Hours: 3.5

"This was a fantastic institute. People left feeling confident that they could start in at the ground level and build on what they know and feel comfortable experimenting with new ideas."

Assessment

8th Grade Writing Assessment Workshop

- Score and Discuss district-wide 8th grade student writing in the context of standards and grade-level expectations
- Work with colleagues from across schools and grade levels to build an understanding of students' needs in the area of persuasive writing

Institute Length: 3 days (Must commit to all three)

Audience: Grades 5-12 Teachers

Dates: August 6, 7, 8

Time: 8:00 a.m. - 3:00 p.m.

Facilitators: Nancy Katims and Deanna Carter

Location: ESC Rooms 101/102

Clock Hours: 18 hours available

Pay: Curriculum Rate

TetraData Introduction for New Administrators and Selected Teacher Leaders

Participants will learn how to use the district's powerful software system for accessing data to support many data-based activities, including student placement, school improvement planning, tracking the progress of student groups over time, program evaluation, identifying which students need additional time and learning opportunities, grant writing and more.

Audience: New Administrators and Selected Teacher Leaders

Date: August 10 (Part 1) and August 13 (Part 2) both days required

Time: 8:00 a.m. - 12:00 p.m. each day

Facilitators: Lynn Caulkins and Sharman Badgett-Young

Location: TBD

Clock Hours: 8 hours available

TetraData Refresher/Intermediate Class for Trained TetreData Users

Audience: Previously trained TetraData users who want to extend their skills beyond the introductory level.

Date: August 17

Time: 8:00 - 11:30 a.m. (8:00-8:30 a.m. - refresher/8:30-11:30 intermediate level)

Facilitators: Lynn Caulkins and Sharman Badgett-Young

Location: TBD

Clock Hours: Up to 3.5 hours available

TetraData Lab for TetreData Users

Audience: Previously trained TetraData users who want to develop their own queries (with access to the new Spring 2007 WASL data) with expert guidance available

Date: August 24

Time: 8:30 - 1130 a.m.

Facilitators: Lynn Caulkins and Sharman Badgett-Young

Location: TBD

Clock Hours: 3 hours available

Special Services

Assessment to Support ELL Report Card Attachment

Audience: All Teachers and ParaEds

Date: August 16

Time: 8:30 a.m. – 12:30 p.m.

Facilitators: Bruce Rhodes, Deanna Silue, and Ann Saneholtz

Location: Chase Lake Library

Clock Hours: 4 hours available

ELL Strategies for General Education Teachers and ParaEds

Audience: General Education Teachers and ParaEds

Date: August 17

Time: 8:30 a.m. – 3:30 p.m.

Facilitator: Ann Saneholtz

Location: ESC Board Room A

Clock Hours: 6 hours available

IEP Online Updates

Number of Participants: 20 per session

Number of Sessions Offered: 4 (sign up for 1 session only)

Audience: Special Education Teachers and Itinerant personnel (Psychologists, SLPs, OTs, and PTs)

Dates: August 20, 21

Times: - 8:30 – 11:30 a.m. and 12:00 – 3:00 p.m.

Facilitators: Student Services Managers

Location: Mountlake Terrace High Library Computer Lab

Clock Hours: 3 hours available

"We don't always get the time to pour over resources. Getting the opportunity to apply learning directly to planning was very concrete."

How to Work Effectively with Interpreters

Audience: Special General Education Teachers, Administrators, and Office Personnel
Date: August 27
Time: 9:00 – 11:30 a.m.
Facilitator: Ann Saneholtz
Location: ESC Board Rooms A and B
Clock Hours: N/A

Learning Support Grade Band Teacher Collaboration

Audience: Primary and Intermediate Teachers
Date: August 30
Time: 8:00 – 11:30 a.m.
Facilitators: Cindy Anderson and Margaret Mesaros
Location: ESC Room 101
Clock Hours: N/A

“It’s always valuable to have time to work with colleagues.”

Secondary Adoption

Senior Social Studies Course Workshop

- Orientation to course scope and sequence
- Review of adopted materials
- Common assessment and lesson planning

Audience: Social Studies teachers assigned to teach new Senior Social Studies course
Date: August 20
Time: 8:30 – 11:30 a.m.
Location: ESC Room 101
Facilitator: Anne Stewart
Clock hours: 3 hours available
Pay: Inservice rate

TCI Medieval World History Workshop

Learn strategies for incorporating the TCI curriculum into your classroom. Get involved with teacher trainers to revisit and refine your use of the TCI materials to teach Medieval World History.
Audience: 7th Grade Social Studies Teachers
Date: August 22
Time: 8:30 – 11:30 a.m.
Facilitators: Mike Kendrick, Dean Nakanishi, and Anne Stewart
Location: Edmonds Woodway High - Room D104
Clock Hours: 3 hours available
Pay: Inservice rate

Secondary

Step Up to Writing Workshop

Learn strategies developed by the *Step Up to Writing* program to teach your students to write clear, organized paragraphs, reports, and essays. Organizing ideas and information, writing topic sentences and thesis statements, connecting key ideas with supporting details, writing conclusions, thinking creatively, and other components of effective writing are divided into manageable steps. This program also benefits students with special needs and those who have specific difficulties with organization.
Audience: Middle School English Teachers
Date: August 23
Time: 8:00 a.m. – 12:00 p.m.
Facilitators: Tim Arnot and Anne Stewart
Location: Edmonds Woodway High - Room D104
Clock Hours: 4 hours available

Introduction to Social Studies Classroom Based Assessments (CBAs)

Learn the basics about the state requirement for Classroom Based Assessments in social studies. Opportunities will be provided for discussion about recommended CBAs at each grade level 7-12.
Audience: 7-12 Social Studies Teachers
Date: August 20
Time: 1:00 – 4:00 p.m.
Facilitator: Anne Stewart
Location: ESC Room 101
Clock Hours: 3 hours available

Technology Integration

Teach the Teachers Summer Institute

A week-long summer professional development opportunity that incorporates effective lesson design, best practices in the core content areas and integration of instructional technology tools. Teachers work with a partner from their school during a week in the summer and collaboratively develop a unit of study that focuses on district core content goals and integrates video, multimedia and web-based resources. This year, the TTT program will be:

- Non-residential.
- Held in both Edmonds and Seattle for teachers employed in those districts.

Course Offerings: Teacher teams register to attend one course together as a team: 1) Multimedia with Video or 2) Webquest
Audience: K-12 Teachers

Dates: Teams of 2 teachers register to attend only 1 full week:

- Week One: July 23rd-27th
- Week Two: July 30th-August 3rd

Time: 8:00 a.m. – 5:00 p.m. each day (participants must be able to fully attend each day all week)

Location: Meadowdale Elementary

For more information and to register your teaching team for Teach the Teachers this summer, log onto:
<http://teachtheteachers2007.googlepages.com/home>

Technology Integration Conference: Going Beyond PowerPoint

All sessions are aligned to the NCLB Teacher Tech Integration Tiers and Student Tech Literacy Standards. Join us as collaborative teaching teams spend the day:

- Sharing their technology-integrated collaborative projects with other teaching teams in the district.
- Learning new technology integration skills within a hands-on format. A few of the topics include:
 - Audacity: Learn to use a free, computer-based voice recording piece of software as a means to record audio of student and classroom work in the core content areas.
 - Podcasting: Learn to use create podcasts and use this powerful tool for communication and authentic student publishing in your classroom.
 - Web 2.0 Applications: Learn to integrate wikis, weblogs, social bookmarking and more into your teaching and learning.
 - Information Literacy: Learning how to improve how you locate powerful online information and help your students to access electronic information without getting lost.
 - PhotoStory: Learning how you and your students can make your digital images come to life as well as create digital stories with them.
 - ...and more!
- Developing a collaborative plan with your teaching team for the 2007-2008 school year.

Eight hours of 2007-2008 district-issued Peer Coach collaboration release time may be used by teachers actively involved in the Peer Coach Project.

While it is highly-recommended that teachers register together as a team with other teachers from their building, it is acceptable for teachers to register individually.

Space is limited. The conference registration period is open from April 30th-May 18th. For more information and to register for this conference, click on the link below:
<http://esdtechintegrationconference.googlepages.com/>

For further information, contact: Sandra Smidt;
smidts@edmonds.wednet.edu ext. 7290

Audience: K-12 Teachers
Date: August 21
Time: 8:00 a.m. - 4:30 p.m.
Location: ESC Boardrooms, 101, 102, 104, 105 and 106
Clock Hours: 8 hours available

Check out additional tech integration classes at Go Sign Me Up!
<http://signmeup.edmonds.wednet.edu>

Visual and Performing Arts

Visual Arts Workshop – Glass Stepping Stones and Bench Tops

Participants will learn the process for making glass stepping stones and bench tops as a class project. This project can be integrated with many other subject areas. Participants will be pouring cement to create a finished product. Stepping stones can be picked up at Alderwood Middle School on July 1, but need 30 days indoors to cure

Audience: All Interested Classroom Teachers
Date: June 28
Time: 8:00 a.m. – 3:00 p.m.
Instructor: Leslie Dickenson
Location: AWM Art Rm – Phone: 425-431-4028/Fax: 425-431-7580
Clock Hours: 6 hours available

Visual Arts Workshop – Integrating Art into the Elementary Classroom

Participants will learn dynamic drawing strategies to liberate kid's imaginations while providing them tools to demonstrate knowledge in exciting ways. No drawing experience is necessary to create energizing opportunities for you and your students across the curriculum. This is fun!

Audience: All Interested Classroom Teachers
Date: August 22, 23, 24
Time: 8:00 a.m. – 3:00 p.m.
Instructor: Kim Newell
Location: TBD
Clock Hours: 18 hours available

"The time spent here was very valuable. It makes me excited for the year!"

Registration Information

1. Log onto <http://signmeup.edmonds.wednet.edu>
2. Click on Teaching and Learning
3. Click on Summer Opportunities
4. Locate the workshop you want to attend
5. Click on Sign Up
6. Click on Register (left side of screen)
7. Login
8. Click on submit

Edmonds School District No. 15
Teaching and Learning Division

Elementary Contact: Robin Sloate at 425-431-7145
OR
Secondary Contact: Angie Anderson at 425-431-7329

Teaching for Understanding

Summer 2007

Professional Learning Opportunities



The focus of Teaching and Learning centers around developing a collaborative culture, teaching for understanding through effective teaching practices, implementing a standards-referenced system, and strengthening the learning environment for all students. This year has been one of excitement and enthusiasm for learning throughout the district. We are looking forward to continuing our learning throughout the summer.

The professional development opportunities that are being offered this summer will continue to support our Teaching and Learning focus. Each opportunity will focus on improving instructional practice and student learning through staff learning, thinking, and problem-solving together. These sessions are designed to deepen our understanding of effective instructional practices. The practices are based upon research and support the diverse learning needs of all students.

These are wonderful opportunities for teams of teachers to attend together!