

Referral For Edmonds Gifted/Challenge Program Testing 2009-2010

Tony Byrd, Assistant Superintendent
Nancy Gilbertson, Program Specialist (Questions) 425-431-7157

Part 1: Student Information (students must be **5 years old** by 8/31/09. If a student is 5 years by the **WA State deadline of 10/31/09**, the student must be accepted by Edmonds District Early Entrance in kindergarten or be in a private school state certified kindergarten class). Same rules for 1st graders.

Student Name _____ Current Grade _____
Last First Middle

Birth Date _____ Nationality _____ 2nd Language _____
Month Day Year

Must Fill In – Current School and Teacher _____

Address of School if it is not in Edmonds School District _____

Part 2: Person Referring Student (please check box and fill in name if other than parent)

____ Parent
____ Teacher/Other Name _____ Phone _____

****Part 3: Parent/Guardian Information and Permission to Test-Required!!**

****This referral will NOT be processed without parent permission signature.**

Parent(s) Name _____
Mom's Last First Dad's Last First

Home Phone _____ Mom's Work _____ Dad's Work _____

Address _____
Street City Zip Code

E-Mail _____

I give permission for my child to be assessed for the Edmonds School District Challenge Program. The assessment starts with the Cognitive Abilities Test. Additional available data will be considered by the Multi-Disciplinary Selection Committee for identification/placement of students who have the highest need for gifted or highly capable services.

Parent Signature _____ Date _____

Part 4: Required Information – Please staple sheet to the referral with information about your student.
Why you think your student is gifted or highly capable?

Part 4A: Required – Attach Student's Previous Year's Report Card (exception Kindergarten)

REFERRAL DEADLINE: November 23 for December 5th Test

Must be received in Hi-Cap office (not school). Please drop off or mail to: Nancy Gilbertson
Edmonds School District
20420 68th Ave. West
Lynnwood, WA 98036

Definition of Highly Capable or Gifted According to State and District

- **Washington State WAC 392-170-035 Definition of Highly Capable Students**
 - Superior intellectual ability as demonstrated by one or more of the multiple criteria specified in WAC 392-170-040
 - Top 10% cognitive ability
 - Top 5% academic achievement determined by standardized testing
 - Evidence of exceptional creativity
- **Edmonds School District Board Policy 7330-R states that efforts will be made to identify highly capable students from under-represented populations.**

Some Characteristics of Highly Capable Gifted and Talented Learners

Personal

- Deep concern with moral values
- Points out conflicting societal values and challenges authority
- Sensitive and perceptive about people and environment
- Is an independent thinker and seeks to act independently
- Develops inner control and satisfaction
- Has a high expectation of self, which may lead to frustration with others
- May tend to be a loner at times
- May have sense of own uniqueness which leads to feelings of loneliness

Intellectual

- Intellectually curious, innovative and playful with ideas
- Enjoys challenge and involvement of intellectual and creative tasks
- Keen sense of humor
- Formulates abstractions with facility to move from concrete to abstract level, often skipping intermediate steps
- Prefers complex tasks and processes information in complex ways
- May read early, widely, intensely in areas of special interest
- Acquires basic skills rapidly and with a minimum of practice
- Comprehends advanced ideas, concepts and implications
- May have unusual ability to memorize
- Impatient with detail and drill, which may result in gaps in basic skills
- Resists requirement of unnecessary detail in completion of tasks
- Generates many ideas and multiple solutions to problems
- Expresses self fluently, clearly and forcefully
- May have capacity for leadership and tends to assume leadership responsibility
- Creates and invents beyond the parameters of knowledge in the field
- Improvises and creates with commonplace materials
- Rebels against irrelevant learning requirements

IMPORTANT PARENT TESTING INSTRUCTIONS

PARENTS PLEASE KEEP THIS INFORMATION!!

This information is the only reminder you will receive regarding K-7 Gifted testing for December/January. We are sorry we will not be able to send out test date reminders to parents/students.

K-5 – Challenge Testing

- All K-5 students who live in the Edmonds School District (see referral for early entrance kindergarteners or first graders)
- **Terrace Park K-8** located at 5409 228th SW in Mountlake Terrace (*next to the Mountlake Terrace Recreation Pavilion*)
- Testing takes approximately 2 1/2 hours
- Referral Deadline November 23 for December 5 testing

K-1 Challenge Testing at Terrace Park K-8:

Saturday, December 5 – 8:30 a.m.

Grades 2-5 Challenge Testing at Terrace Park K-8:

Saturday, December 5 – 1:30 p.m.

6th-7th Grade Gifted Middle School Testing

- 6th-7th grade students who live in the Edmonds School District
- **Brier Terrace Middle School** 22200 Brier Road, Brier
- Referral Deadline December 18 for January 9 testing

Saturday, January 9 – 1:30 p.m.

K-7 Make Up Test by appointment only – Edmonds District Office

Monday, January 11

- Due to student illness or family emergency only
- Contact Nancy Gilbertson 425-431-7157, GilbertsonN@edmonds.wednet.edu

When Will We Receive Test Results and Placement for kindergarten-7th grade students?

- *First Week of February* – Decision letter mailed to students.
- If a student does not qualify, basic appeal information is currently on the web site and will be attached to the letter.
- If a K-5 student qualifies/accepts placement, he/she will attend Terrace Park full time in the 2010-2011 school year.
- If a 6th-7th grade student qualifies/accepts placement, he/she will attend Brier Terrace Middle School Program.

All information and referral forms for Challenge and Gifted Middle School program is on the district web site, www.edmonds.wednet.edu/parents/resources.cfm

Contact person: Nancy Gilbertson, K-12 Hi-Cap/Challenge Support Specialist – 425-431-7157